

**O’odham Piipaash Language and Culture Standards
Salt River Community Schools**

	Introduction Pre-K	Introduction 2 K-2	Readiness 3-5	Foundations 6 and Jr. HS
Interpretive Listening Understand, interpret, and analyze what is heard on a variety of topics	Recognize a few simple familiar phrases by mimic or actions	Recognize a few simple familiar phrases	Recognize some simple familiar phrases	Recognize a series of connected sentences about a particular topic (culture/themes)
Interpersonal Communication Interact and negotiate meaning in spoken conversations to share information, reactions, feelings and opinions	Respond using a few introduced O’odham/Piipaash words and phrases by mimicking	Respond using a few familiar/introduced O’odham/Piipaash words and some phrases in context with prompting	Respond using some common, familiar introduced O’odham/Piipaash words/phrase in context with prompting	Communicate using some common, familiar introduced O’odham/Piipaash words/phrase/questions in context
	Performance Objective: <ul style="list-style-type: none"> Students will use a few words in O’odham to describe objects and concepts. (Examples: Gender, colors, numbers, emotions) Students will use content-based vocabulary in the following areas: self, numbers, colors, desert animals, commands, gender, family, clothing, greeting and planting. 	Performance Objectives: <ul style="list-style-type: none"> Students will demonstrate the use of singular nouns, pronouns and verbs nouns: Ani, Api Action Words: walk, sit, listen, run, Students will use some words in O’odham/Piipaash to describe objects and concepts. (Examples: Gender, colors, numbers, emotions) Students will listen and participate in simple conversations and answer simple questions Students will expand content-based vocabulary in the following areas: numbers, colors, desert and domestic animals, commands, gender, immediate family, times of day, environment, plants, planting, emotions, school tools, traditional foods, body parts, weather, days of the week, question words. 	Performance Objectives: <ul style="list-style-type: none"> Students will begin to demonstrate the use of possessive, singular and plural nouns, pronouns and verbs nouns: acim, apim, en, em, et, hegam action words: hihim, dadai, kaihim, vo:po'o Students will use some words in O’odham/Piipaash to describe objects and concepts in complete sentences. (Examples: Gender, colors, numbers, emotions) Students will initiate simple conversations by asking and answering simple questions Students will expand content-based vocabulary in the following areas: extended family, time of day, environment, plants, traditional/contemporary foods, desert/domestic animal, clothing, traditional games, directions, question words and begin to use them in context. 	Performance Objectives: <ul style="list-style-type: none"> Students will demonstrate the use of possessive, singular and plural nouns, pronouns and verbs Students will use words in O’odham/Piipaash to describe objects and concepts in complete sentences. (Examples: Gender, colors, numbers, emotions) Students will initiate simple conversations by asking and answering simple questions Students will expand content-based vocabulary in the following areas: extended family, time of day, environment, plants, traditional/contemporary foods, desert/domestic animals, clothing, traditional games, directions, question words, colors, numbers, self-expression, geography, ethnicities, household items, school tools and gardening in the appropriate context.
	Know number names and sequence	Know number names and sequence	Know number names and sequence	Know number names, sequence and place value
	Performance Objectives: <ul style="list-style-type: none"> Count to 5 in O’odham/Piipaash 	Performance Objectives: <ul style="list-style-type: none"> Count to 100 by 1s and 10s in O’odham/Piipaash <ul style="list-style-type: none"> (K #1-10, 1st #1-20, 2nd to #1-100) 	Performance Objectives: <ul style="list-style-type: none"> Use numbers in context 	Performance Objectives: <ul style="list-style-type: none"> Count and explain how to build numbers to 100 in O’odham/Piipaash and use numbers in context
O’odham Orthography (Alvarez-Hale) and Piipaash Orthography* Writing system used by the Salt River O’odham Piipaash Language	Listen to O’odham/Piipaash sounds in context	Listen and recite O’odham/Piipaash consonants and vowel sounds	Identify O’odham/Piipaash consonants and vowels letters and sounds to write introduced words in O’odham/Piipaash	Write simple sentences in O’odham/Piipaash

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Program				
Cultural Awareness and Community Connections Build, reinforce and expand knowledge of O’odham/Piipaash Culture, Language and Salt River Community	Recognize and respect entities of culture (food, shelter, clothing, tools, symbols and environment)	Recognize and respect people and entities of culture (food, shelter, clothing, tools, symbols and environment)	Respect and begin to explain the significance of cultural entities (food, shelter, clothing, tools, technology)	Respect and analyze the significance of cultural entities (food, shelter, clothing, tools, technology)
	Respectfully participate in appropriate age and gender roles in cultural O’odham/Piipaash activities (songs, dances, etc.)	Respectfully participate and begin to understand age and gender appropriate roles in cultural O’odham/Piipaash activities (songs, dances, etc.)	Respectfully participate and begin to explain age and gender appropriate roles in cultural O’odham/Piipaash activities (songs, dances, etc.)	Respectfully participate and analyze age and gender appropriate roles in cultural O’odham/Piipaash identities and activities (songs, dances, etc.)
	Begin a simple awareness of relationships between culture, language and community.	Begin to understand the relationships between culture, language and community.	Begin to explain relationships between culture, language and community.	Explain relationships between culture, language and community.

*O’odham Orthography is a modified version of (Alvarez-Hale) *Both Orthographies have not been adopted by the Salt River Pima-Maricopa Indian Community

Performance Descriptors	
Introduction 1 Pre-K	Students are beginning to listen to sounds in O’odham/Piipaash. Some students are hearing O’odham/Piipaash words and phrase for the first time. Students are beginning to recognize words in O’odham/Piipaash and are encouraged to say the words in O’odham/Piipaash. At this introduction level they will be introduced to culture relevance and community connections.
Introduction 2 K-2	Students are continuing to listen to sounds in O’odham /Piipaash. Some students are hearing O’odham/Piipaash words and phrases for the first time. Students are beginning to recognize words and phrases in O’odham/Piipaash and are saying words and phrase with prompting. Students are encouraged to initiate spoken language. At this level they will begin to understand cultural relevance and community connections.
Readiness 3-5	Students are beginning to initiate conversations by asking and answering questions in O’odham/Piipaash. Students are beginning to use O’odham/Piipaash vocabulary words in context. Students will be introduced to the letters and sounds using O’odham/Piipaash Orthography. At this level students will begin to explain cultural relevance and community connections.
Foundations 6 and Jr. HS	Some students are hearing O’odham/Piipaash words and phrases for the first time. Students are initiating simple conversations by asking and answering questions in O’odham/Piipaash. Students will use O’odham/Piipaash vocabulary words in context. Students will construct simple sentences in O’odham/Piipaash. Students will begin to use letters in O’odham/Piipaash Orthography. At this level students will explain cultural relevance and community connections.